

# Learning Through Play

## Creating Big Books to Tell Traditional Stories



### Objectives:

- To understand how to use Big Books to record traditional stories.
- To see how the teacher uses the Big Book to tell a story.

### What are Big Books?

- Big Books can be used to record traditional stories that may have been passed down from one generation to the next.

### Why is story reading important in ECD programmes?

- Through stories, children can learn more about life, culture, the world, and their community.
- Children see the teacher using different facial expressions and hear the different tones in the teacher's voice as they tell the story.

### How to tell a story?

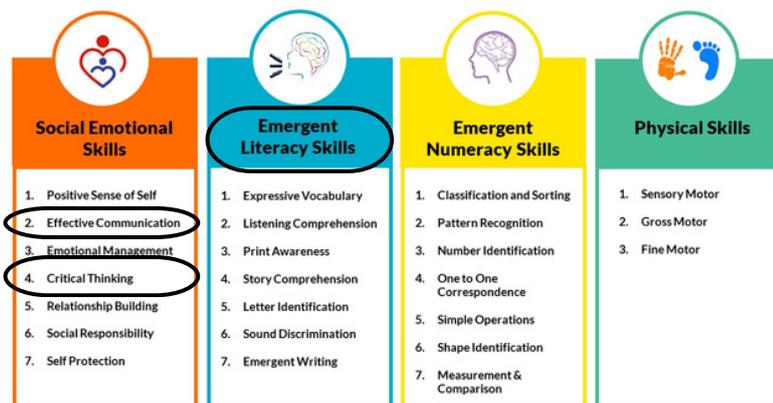
- Practice the story before telling the story to the children.
- Seat children so everyone can see the teacher's face.
- Tell the story at a good pace with good expression and fluency.
- Ask the children to predict what they think will happen in the story.
- When the story is finished, the teacher can review the story with the children by asking questions about the story.

### Adapting Big Books for Children with Diverse Needs

- The video shows the principles of universal design for activities in action. The teacher has made a Big Book to use during the storytelling to help focus the children's attention.
- The teacher can read the story to children with diverse needs before they read the story to the children so the child is familiar with the story.
- The teacher can choose stories with repetitive phrases to engage the children in the story. They can learn new words and add them during the story.



### Learning Skills Set



### Reflection questions for teachers about storytelling with children

- What strategies do you use to engage children when reading a Big Books?
- How do you choose stories that are inclusive of all children in your group?
- What did you learn from the video that you will add to your daily practice to do storytelling with children?